Curriculum VitaeSimone Girard-Groeber

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institute Integration and Participation

EDUCATION

2014 PhD in Humanities and Social Science; University of Neuchâtel

Title: 'Interactional competence of hard-of-hearing adolescents: Managing

progressivity in integration classroom'

2011 Did@cTIC-Diplom. Diploma for higher education; Centre for Higher Education, University

of Fribourg

Licence ès lettres et sciences humaines, University of Neuchâtel.
 Maturität Type D (modern languages), Kantonsschule Wettingen (AG)

2000-2001 Year abroad, Lycée Palissy, Gien (F)

1994-1998 Bezirksschule Windisch (AG)

EXPERIENCE

Employments

since 2016	Scientific collaborator at the School for Social Work, Institute for Integration and Participa-

tion, University for Applied Sciences, Olten

2013-2016 Scientific collaborator, with project responsibility, in the SNF-funded project

'Gaze and productive signing in a corpus of interactions of deaf and hard-of-hearing signers of Swiss German Sign Language (DSGS)', University for Applied Sciences for Special

Needs Education, HfH, Zurich

2014-2016 Post-doc assistant at the Center for Applied Linguistics, University of Neuchâtel

2014-2016 Scientific collaborator in the project ,Sentence repetition test', Prof. T. Haug, University for

Applied Sciences for Special Needs Education, HfH, Zurich

2008-2013 Assistant at the Chair in Speech and Hearing Therapy, University of Neuchâtel
2009-2010 Assistant at the Center for Applied Linguistics, University of Neuchâtel
2007-2009 Scientific collaborator in the SNF DORE project, 'Fachgebärden Weblexikon

Deutsch – Deutschschweizerische Gebärdensprache', under Dr. P. Boyes Braem

Organization of scientific events

2015 Organization of the workshop ,Bilderzeugungstechniken in der DSGS',

17th of August 2015, University for Applied Sciences for Special Needs Education, HfH,

Zurich

2012	Organization of the workshop 'Disclaiming epistemic access as an
	interactional resource', 29 - 30 November, University of Neuchâtel
2011	Collaboration on the organization of the 11th Colloque de logopédie, 'Langage
	et identité à l'adolescence', 11-12 of November, University of Neuchâtel

TEACHING

School for Social Work FHNW Olten

Since 2017 Module 'Aids and support' in the specialisation 'Persons in the context of disability and impairment'

University of Neuchâtel

2015, 2018	Introduction to sociolinguistics. Course BA.
2014	The body in interaction. Seminar BA.
2014	Conversation analysis. Seminar BA.
2013	Applied linguistics 2: The acquisition of a second language. Course BA.
	Collaboration.
2009-2011	Second language acquisition – the development of an interlanguage. Seminar BA.
2009-2011	Introduction to methods of analysis and field work. Seminar BA. Collaboration.

University for Applied Sciences for Special Needs Education Zurich

Seit 2013 Diverse lessons in the course 'Advanced course in linguistics', Prof. T. Haug, BA

Sign Language Interpreting.

Themes:

- Introduction to ELAN®
- Introduction to phonetics and phonology in spoken languages
- Pragmatics and interaction in spoken and signed languages
- Input and interaction in language acquisition

Training / Continuing education

Trummig / Continuing caucation		
Since 2018	Training on demand in the domain of accessible communication in services and authorities; communication and participation of people with and without disabilities.	
Ab 2019	Collaboration in the CAS 'Addressee-specific and barrier-free communication', HSA Olten FHNW	
Ab 2020	Direction of the seminar 'Understandable speaking' in the CAS 'Addressee-specific and barrier-free communication', HSA Olten FHNW.	

REVIEWS FOR SCIENTIFIC JOURNALS

- Journal of Pragmatics
- Research on Language and Social Interaction (ROLSI)

NETWORK/MEMBERSHIP

- ehem. Vorstandsmitglied im Verein zur Unterstützung der Gebärdensprache, Zürich. www.vugs.ch
- Hearing Aids Communication. www.hearing-aids-communication.org
- SGB-FSS (Schweizerischer Gehörlosenbund)
- Société Suisse de Linguistique (SSL)
- Association Suisse de Linguistique Appliquée (VALS-ASLA